

CORRELATION WITH NATIONAL SCIENCE STANDARDS



LESSON PLANS GRADES 9-12

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	UNIFYING CONCEPTS AND PROCESSES					SCIENCE AS INQUIRY		LIFE SCIENCE			SCIENCE AND TECHNOLOGY		SCIENCE IN PERSONAL AND SOCIAL PERSPECTIVES						HISTORY AND NATURE OF SCIENCE		
	Systems, order, and organization	Evidence, models, and explanation	Change, constancy, and measurement	Evolution and equilibrium	Form and function	Abilities necessary to do scientific inquiry	Understandings about scientific inquiry	Interdependence of organisms	Matter, energy, and organization in living systems	Behavior of organisms	Abilities of technological design	Understandings about science and technology	Personal and community health	Population growth	Natural resources	Environmental quality	Natural and human-induced hazards	Science and technology in local, national, and global challenges	Science as a human endeavor	Nature of scientific knowledge	Historical perspective
LESSON PLAN																					
Bugs Aren't All Bad						■	■		■		■		■	■	■	■	■		■	■	■
Use or Abuse?	■			■			■		■		■	■		■	■	■	■		■	■	

Credit for the lesson plans goes to: Blandy Experimental Farm, Clemson University, Discovery Education, Educator's Reference Desk, New York Times, North American Pollinator Protection Campaign, Shelburne Farms, and Smithsonian Institution.