

CORRELATION WITH NATIONAL SCIENCE STANDARDS



LESSON PLANS GRADES K-4

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UNIFYING CONCEPTS AND PROCESSES		SCIENCE AS INQUIRY	LIFE SCIENCE	SCIENCE AND TECHNOLOGY	SCIENCE IN PERSONAL AND SOCIAL PERSPECTIVES	HISTORY AND NATURE OF SCIENCE
Systems, order, and organization	Evidence, models, and explanation	Abilities necessary to do scientific inquiry	Characteristics of organisms	Abilities of technological design	Personal health	Science as a human endeavor
Change, constancy, and measurement	Evolution and equilibrium	Understandings about scientific inquiry	Life cycles of organisms	Understandings about science and technology	Characteristics and changes in populations	Changes in environments
Form and function			Organisms and environments	Abilities to distinguish between natural objects and objects made by humans	Types of resources	Science and technology in local challenges

LESSON PLAN

Credit for the lesson plans goes to: Blandy Experimental Farm, Clemson University, Discovery Education, Educator's Reference Desk, New York Times, North American Pollinator Protection Campaign, Shelburne Farms, and Smithsonian Institution.